

Pre-sessional English Online

CAMBRIDGE
SCHOOL OF
VISUAL &
PERFORMING
ARTS

Our Pre-sessional English Online programme is a 12 week, intensive course designed for students who wish to progress to our BA, Graduate Diploma and Masters but have not met the English language level.

By taking this programme, you will develop your skills in listening, reading, writing and speaking. You will learn new vocabulary and an understanding of grammar, and how to use them in both academic and everyday situations.

Students taking this course must be prepared to commit and engage fully, in order to achieve the required English language score at the end of the Pre-sessional course, to allow them to progress to their preferred academic programme”

How you learn

The Pre-Sessional is a full-time course with a combination of online ‘face to face’ delivery and guided independent & collaborative tasks and assignments.



By attending our Pre-Sessional course, you will:

- Develop your ability to listen to lectures and seminars, take notes effectively and ask questions appropriately
- Participate confidently and appropriately in academic seminars
- Develop your ability to conduct research
- Improve your presentation skills & increase your confidence and accuracy when presenting research
- Improve your reading and listening skills in an academic context
- Improve your ability to express yourself in spoken and written forms in an academic context
- Improve your autonomous & reflective learning skills
- Develop your understanding of how to be a successful student in the UK
- Improve your communication skills to help you live, study and thrive in an English-speaking environment
- Learn more about the UK; its traditions and culture

How you will be assessed

At the end of the course you will be assessed in the skills of writing, speaking, listening and reading.

You will need the following:

- A headset with a microphone
- Webcam
- A laptop/PC with a fast internet connection

THE PROGRAMME FOCUSES ON THE FOLLOWING AREAS:

Academic English language | vocabulary | grammar | essay construction | critical thinking | note-taking | study skills

Communication skills | interaction with classmates | discussion | conversation techniques | presentations

Projects and assignments | different projects | pair and group work

Confidence building required for further study | Partake confidently in lectures and seminars | take notes effectively

SAMPLE TIMETABLE

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---|--|--|--|---|
| 08.30 - 09.30 | Language Development: Sentence structure in English | Language Development: Expressing cause and effect | Language Development: Key academic adverbs | Language Development: Presenting an argument | Language Development: Describing processes and procedures |
| Break | | | | | |
| 10:00 - 11:00 | Discussions & Presentations: An introduction to presentations 1: What makes a good presentation? | Discussions & Presentations: Give your presentation & give feedback to others | The Written Word: Identifying relevant texts skimming and reading for gist | Input & Lectures: How to take notes effectively | Discussions & Presentations: Seminar discussion: adapting to student life in the UK |
| Break | | | | | |
| 11:30-12:30 | Discussions & Presentations: An introduction to presentations 1: Pacing and pausing signposting | Input & Lectures: Input for presentations - setting expectations discussion of appropriate art-related topics | Discussions & Presentations: Introduction to seminars 1 - What is a seminar and what should you expect? | Discussions & Presentations: Being an independent learner & preparing for seminars | Discussions & Presentations: Preparing for higher education - listening to a text about an orientation programme |
| Break | | | | | |
| 13:30-14:30 | The Written Word: Different text types and their reliability for use in research | Collaborative practical project work through Canvas* (*LMS) | Academic Tutorials | Study Skills: Negotiated according to students needs | Academic Tutorials / Reflections on the week |
| Independent Learning | Independent Learning: Review, Preparation & additional Self-Study: Prepare a 2 minute presentation on an aspect of education from your country | Independent Learning: Review, Preparation & additional Self-Study: Write reflections on your presentation and identify areas which you feel you need to work on | Independent Learning: Review, Preparation & additional Self-Study: Reading - article on culture shock with Japanese and British students and further research ready for a seminar | Independent Learning: Review, Preparation & additional Self-Study: Practical project work | Independent Learning: Review, Preparation & additional Self-Study: Write a 250 word reflection on your presentation |

The sample timetable shown above is for information purposes only. All aspects of the timetable are subject to change at any time.

DATE 15TH JUNE - 6TH SEPTEMBER 2020

| IELTS for Intake | Price | IELTS Level Required to Progress | Full-time course in September |
|-------------------------|--------|----------------------------------|--------------------------------|
| 4.5 (nothing under 4.5) | £3,350 | 5.5+ (nothing under 5.5) | • BA (Hons) & Graduate Diploma |
| 5.5 (nothing under 5.0) | £3,350 | 6.5+ (nothing under 5.5) | • MA Art & Design |

PRICE: £3,350